



# Ready, Set, Go Mission Possible



**SENIOR HIGH**



Curriculum and Instruction  
Division of Language Arts/Reading

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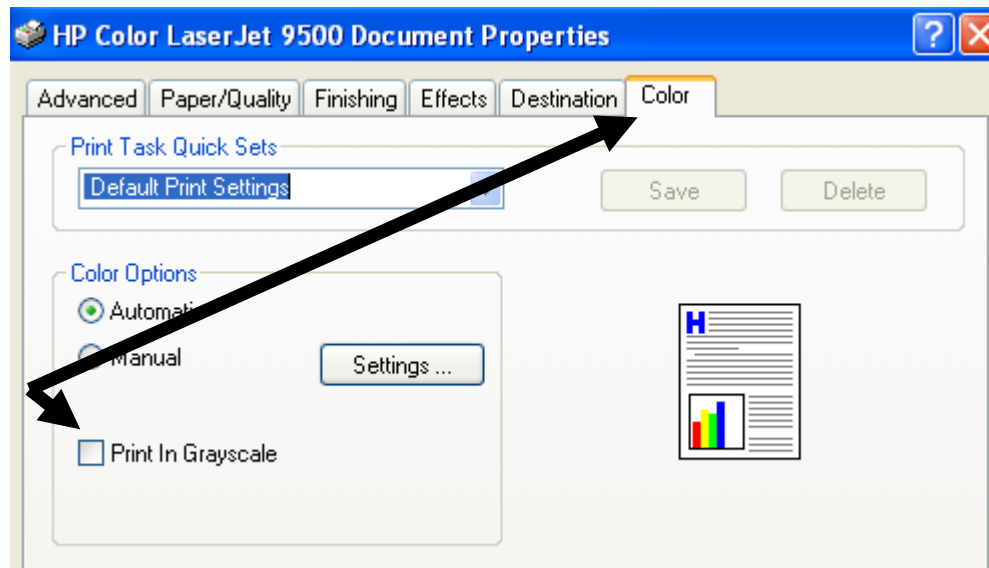
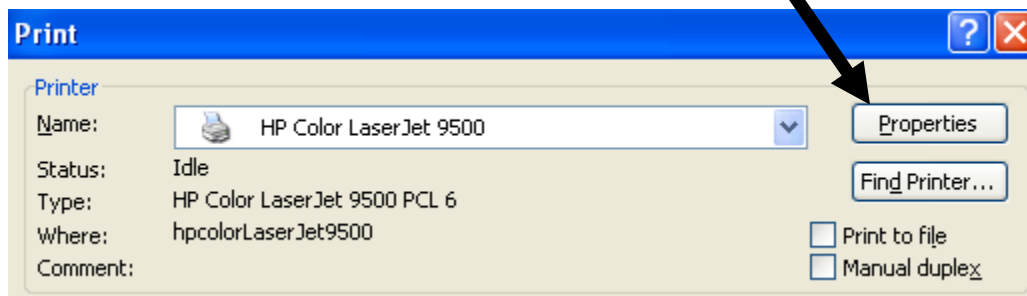
Welcome to the Miami-Dade County Public School's Summer Activity packets. These activities are designed to help promote learning throughout the summer break. The activities are divided by grade levels and curriculum content – Social Studies, Science, Mathematics, and Reading/Language Arts. Educational web-links are also included with all packets. Please be sure to supervise your child while they are using the internet.

In addition to the packets, it is strongly recommended that you encourage you child to continue to read at least 30 minutes each day. Support for reading includes:

Barnes & Nobles' <http://bn.com/summerreading>

Miami-Dade Public Library's <http://www.mdpls.org>

In an attempt to conserve paper and ink, if you wish to print these activities, they are combined using as little space as possible and no color except for the links on this page and this note. If you wish to avoid printing in color, please select "Print in grayscale" on your printer's properties/color tab located on the "Print" screen. See the figures below.



**Title of the Activity:** Family Ties

**Brief description of the activity:** Work with family members to create a journal about each member. Interview them about important influences, important times, etc. Create a book or video about each member of your family.

**General level of appropriateness:**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity:** Oral Histories

**Brief description of the activity:** Recording life histories of people is an important part of preserving history. This is evidenced by the National Public Radio attempt to record as many oral histories and statements as possible. Find a relative with a story to tell you about their life. Record this using either a recorder or any other device. Transcribe the story. Try to find pictures that help illustrate the story either from your interviewee or in magazines.

**General level of appropriateness:**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
*****			

**Title of the Activity:** Truth in Advertising

**Brief description of the activity:** Choose a product you use daily or weekly. Collect and read as much print advertising regarding the product. Analyze the writing for traits of propaganda. What specific devices do the writers use to promote your buying this product?

*Extension: Analyze a product made for someone older and/or younger than you. Are the advertising/propaganda techniques used the same or different? Talk with your family and friends about how marketing is important for products and how it changes from age group to age group.*

**General level of appropriateness:**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
*****			

**Title of the Activity:** Webquest This!

**Brief description of the activity:** Decide what is important about your school. Create a webquest specifically designed to promote activities in your school. Be sure to use graphics and sound where appropriate. Be sure you don't use complete names if you include pictures of people.

*Variation: Choose a favorite book and create a webquest/test using information for that book. You may wish to submit this for publication at a variety of websites that specialize in webquests. IF you do, be sure to share this with teachers and friends.*

**General level of appropriateness:**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
*****			

**Title of the Activity:** Required Reading

**Brief description of the activity:** Look at the required reading list for your previous year's class. Rate each book you were required to read. Create a rubric to rate the books you were required to use. Support your review using specific criteria. This might include ease of reading, appropriate for today, etc. Share these reviews with friends and see if you agree.

**General level of appropriateness:**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
*****			

**Title of the Activity:** "A rose by any other name..."

**Brief description of the activity:** Books are now available in many different forms – books on tape, e-books, *Tome Raider*, *FLIP*, etc. Try one of these new formats for reading. Compare it to holding a "regular" paper book. Which did you like best? Why? Discuss this with an older family member. How do their views differ from yours? Why do you think this is?

*Extension: Write your own e-book using a format you can share with friends.*

**General level of appropriateness:**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
*****			

The following activities are appropriate across a wide range of ages.

**Title of the Activity** – Books of Your Choice at Your Fingertips

**Brief description of the activity** Have your child complete a public library application. Submit the form together and get your child their very own library card. Use this card weekly to check out books of their choice. Learn all your card can do for you. They may check out books and movies. Have Fun!

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** –Photo Journaling

**Brief description of the activity** Have your child document their summer memories with a camera. You can record people, places and things. These pictures can be printed and posted on a timeline. Write captions that explain where you are, what you are doing, how this place makes you feel, people you met, what you learned, and other things of your choosing.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
*****			

**Title of the Activity** – Word Games

**Brief description of the activity** Have your child play word games. These may include scrabble, memory match, bingo, boggle, hangman and suduko.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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**Title of the Activity** – Loved the Book... Not Sure About the Movie

**Brief description of the activity** Have your child research recent movie releases that are based on popular children's and young adult books. Choose at least one and read the book. Next, check out or go see the movie. Compare and contrast the book and movie.

**General level of appropriateness**

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
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## Federal and State Laws

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by law:

**Title VI of the Civil Rights Act of 1964** - prohibits discrimination on the basis of race, color, religion, or national origin.

**Title VII of the Civil Rights Act of 1964**, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

**Title IX of the Educational Amendments of 1972** - prohibits discrimination on the basis of gender.

**Age Discrimination in Employment Act of 1967 (ADEA)**, as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

**The Equal Pay Act of 1963**, as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

**Section 504 of the Rehabilitation Act of 1973** - prohibits discrimination against the disabled.

**Americans with Disabilities Act of 1990 (ADA)** - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

**The Family and Medical Leave Act of 1993 (FMLA)** - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

**The Pregnancy Discrimination Act of 1978** - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

**Florida Educational Equity Act (FEEA)** - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

**Florida Civil Rights Act of 1992** - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulates categorical preferences for employment.

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