

Florida Department of Education  
CURRICULUM FRAMEWORK

**Program Title:** Family and Consumer Sciences Directed Study  
**Occupational Area:** Family and Consumer Sciences

	<u>Secondary</u>	
<b>Program Numbers</b>	<b>8500100</b>	
CIP Number	0420.999901	
Grade Level	9-12, 30, 31	
Length	Multiple credits	
Certification	Any Home Economics Ed	
	GEN HME EC @2 @4	VOC HME EC @4
	HOME EC 1 @2	ANY HOME EC ED G
	PK H	PRESCH ED A
	PRIMARY ED B	E CHILD ED @ 0

I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide students with additional competencies in a Family and Consumer Sciences program that will enhance their opportunities for employment in the occupation chosen by the student.

The content is prescribed by the instructor based upon the individual student's assessed needs for directed study.

II. **LABORATORY ACTIVITIES:** A work station is provided as required to support the training activities of the student.

III. **SPECIAL NOTE:** Family Career and Community Leaders of America (FCCLA), is the appropriate career and technical student organization (ctso) for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations, when provided, shall be integral part of the instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC.

This course may be taken only by a student who has completed, or is currently completing, all of the courses prescribed in the Course Code Directory for a specific secondary job preparatory program and needs additional study in this program. A student may earn multiple credits in this course.

The specific student performance standards which the student must master to earn credit must be outlined in an instructional plan developed by the instructor.

IV. **INTENDED OUTCOMES:** After successfully completing this program, the student will be able to:

- 01.0 Perform designated job skills.
- 02.0 Demonstrate knowledge of the basic skills in mathematics and language appropriate for the chosen occupation.
- 03.0 Provide for health, safety, and security of self.
- 04.0 Manage interpersonal relationships.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Program Title:** Family And Consumer Sciences Directed Study  
**Secondary Number:** 8500100  
**Postsecondary Number:**

01.0 PERFORM DESIGNATED JOB SKILLS--The student will be able to:

LA.B.2.4.1, SC.H.3.4.3, SC.H.3.4.6, HE.C.1.4.5

- 01.01 Demonstrate job performance skills.
- 01.02 Follow prescribed safety procedures.
- 01.03 Display increasingly higher levels of productivity.

02.0 DEMONSTRATE A KNOWLEDGE OF THE BASIC SKILLS IN MATHEMATICS AND LANGUAGE APPROPRIATE FOR THE CHOSEN OCCUPATION--The student will be able to:

LA.A.1.4.1, LA.A.1.4.2, LA.A.1.4.3, LA.A.2.4.1, LA.A.2.4.2, LA.A.2.4.4, LA.A.2.4.5, LA.A.2.4.6, LA.A.2.4.7, LA.A.2.4.8, LA.B.2.4.3, LA.B.2.4.4, MA.A.1.4.1, MA.A.1.4.2, MA.A.1.4.3, MA.A.1.4.4, MA.A.2.4.2, MA.A.3.4.1, MA.A.3.4.3, MA.A.5.4.1, MA.B.1.4.3, MA.B.2.4.1, MA.B.2.4.2, MA.B.3.4.1, MA.E.1.4.1, MA.E.1.4.2, MA.E.1.4.3, SC.H.3.4.1

- 02.01 Use addition, subtraction, multiplication, and division to solve problems encountered in the chosen occupation.
- 02.02 Read, understand, and find information relative to the chosen occupation.
- 02.03 Write logical and grammatically correct statements and reports with correct spelling appropriate for the chosen occupation.

03.0 PROVIDE FOR HEALTH, SAFETY AND SECURITY OF SELF--The student will be able to:

LA.A.1.4.3, LA.B.2.4.4, HE.A.2.4.4, HE.A.2.4.6, HE.B.1.4.4, HE.B.1.4.5

- 03.01 Develop a list of home safety rules.
- 03.02 Develop a family plan for emergencies in the areas of special health needs, fire, accidents, and natural disasters.
- 03.03 Develop a list of community emergency services and first-aid supplies for family use.
- 03.04 Develop a list of basic first-aid supplies used for minor household emergencies.

04.0 MANAGE INTERPERSONAL RELATIONSHIPS--The student will be able to:

LA.C.1.4.1, LA.C.1.4.2, LA.C.1.4.3, LA.C.1.4.4, HE.A.2.4.4, HE.B.1.4.3, HE.B.3.4.1, HE.B.3.4.4, HE.B.3.4.5, HE.B.3.4.7, HE.B.3.4.8, HE.C.1.4.5

- 04.01 Determine effective listening techniques.
- 04.02 Describe nonverbal and verbal communication and their implications.

- 04.03 Define stress and stressor.
- 04.04 Identify family resources in dealing with stress and crises.
- 04.05 Describe ways tobacco, alcohol, and drug abuse affect children and family life.
- 04.06 Plan family leisure time activities that would be enriching for all family members.
- 04.07 Compile a list of community support systems and organizations that help individuals and families.
- 04.08 Use problem-solving techniques to handle family situations.