

| COMPONENT | OBJECTIVES | COMPETENCY |
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| <p>I Listening/Viewing</p> <p>II Speaking</p> | <ol style="list-style-type: none"> 1. Follow one-step oral directions. (LA.A.2.4.1) (LA.C.1.4.1) 2. Recognize phonemic sounds, including short, long, r-controlled, medial vowels, initial and final consonant sounds, blends, digraphs, and words ending in /s/, /z/, /ez/, /ch/, /sh/, and past tense of regular verbs ending in /t/, /d/ sounds. (LA.A.1.4.3) (LA.C.3.4.2) (LA.D.1.4.2) 3. Identify rhyming words given visual or oral cues. (LA.A.1.4.3) (LA.C.3.4.2) 4. Identify the main idea in an oral/media presentation. (LA.A.2.4.1) (LA.C.2.4.1) 5. Identify simple transitional words in an oral/media presentation that illustrate the patterns and rules in semantic structure, symbols, and sounds that convey the meaning in an oral presentation. (LA.A.1.4.3) (LA.C.3.4.2) (LA.C.3.4.4) 6. Identify simple details that support the feeling of a message. (LA.A.2.4.1) (LA.C.1.4.3) (LA.C.2.4.1) <ol style="list-style-type: none"> 1. Recognize appropriate intonation and stress patterns in English, including the pronunciation of short, long medial vowel sounds, and initial and final consonants. (LA.C.3.4.1) (LA.D.1.4.1) 2. Respond individually to greetings, farewells, and reply to teacher-directed questions. (LA.C.3.4.1) 3. Participate in group activities, such as choral reading, call and response, and role-playing. (LA.C.1.4.2) (LA.C.3.4.2) (LA.C.3.4.3) (LA.C.3.4.4) | <ol style="list-style-type: none"> A. The student, individually or as part of a group, will be able to understand and respond to a variety of oral/media presentations as follows: <ol style="list-style-type: none"> a. responds to stated simple directions; (LA.C.1.4.1) b. is aware of language that conveys the meaning of an oral/media presentation; (LA.C.1.4.1) (LA.C.1.4.3) (LA.C.3.4.4) c. demonstrates an awareness of language patterns that organize the meaning of an oral/media presentation; (LA.A.1.4.3) (LA.C.1.4.3) (LA.D.2.4.1) d. is aware of the feelings and messages sent in an oral/media presentation; and (LA.A.2.4.1) (LA.A.2.4.2) (LA.C.1.4.3) (LA.C.2.4.1) e. responds to an oral or written prompt for assessment. (LA.A.2.4.8) (LA.C.1.4.1) <ol style="list-style-type: none"> A. The student, individually or as part of a group, will develop and deliver a message which: <ol style="list-style-type: none"> a. uses appropriate language sounds and consumer, survival, and academic vocabulary to communicate a message; (LA.A.1.4.1) (LA.C.3.4.4) b. is able to respond orally to a variety of teacher-facilitated informal and formal communications; (LA.C.3.4.2) (LA.C.3.4.4) c. is able to communicate in group activities; (LA.C.1.4.2) (LA.C.3.4.2) (LA.C.3.4.3) (LA.C.3.4.4) |

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| <p>III Vocabulary/Structures</p> | <p>4. Participate in teacher-facilitated discussions with simple responses, facial expressions, gestures, and appropriate posture. (LA.C.3.4.1) (LA.C.3.4.2)</p> <p>5. Use consumer, survival, and academic vocabulary in oral communication. (LA.A.1.4.3) (LA.D.1.4.2)</p> <p>1. Learn context clue strategies in speaking and reading to identify literal and connotative definitions of words. (LA.A.1.4.2) (LA.A.1.4.3) (LA.C.3.4.2)</p> <p>2. Use acquired vocabulary to compose correct sentences. (LA.A.1.4.3) (LA.B.1.4.3)</p> <p>3. Spell commonly used survival, consumer, and high-frequency words. (LA.A.1.4.3) (LA.B.1.4.3) (LA.D.1.4.2)</p> <p>4. Identify word conventions such as contractions and possessives. (LA.B.1.4.3) (LA.D.2.4.1)</p> <p>5. Use the dictionary to translate from home language to English language and locate meanings and spelling of words. (LA.A.1.4.2) (LA.A.1.4.3) (LA.A.2.4.4) (LA.A.2.4.6) (LA.A.2.4.7)</p> <p>6. Identify vocabulary from literary works and informational texts. (LA.A.1.4.3) (LA.C.1.4.1)</p> <p>7. Participate in formal and informal oral communication activities, i.e., giving basic location or process directions, naming familiar objects and actions, and making introductions. (LA.A.1.4.3) (LA.C.1.4.1) (LA.C.1.4.3) (LA.C.3.4.2) (LA.C.3.4.4)</p> | <p>d. demonstrates an ability to participate in discussions using kinesic and verbal abilities to convey a message; and (LA.C.3.4.2) (LA.C.3.4.4)</p> <p>e. is aware of assessment techniques used in oral communication (rubric). (LA.C.3.4.2)</p> <p>A. The student, individually or as part of a group, will demonstrate knowledge of vocabulary as follows:</p> <p>a. uses vocabulary words in oral and written communication; (LA.D.1.4.1) (LA.D.1.4.2) (LA.D.2.4.2)</p> <p>b. uses a journal to practice using acquired vocabulary in sentences; (LA.A.1.4.4) (LA.B.2.4.2)</p> <p>c. is able to locate words in a dictionary for translation; (LA.A.1.4.2) (LA.A.1.4.3) (LA.A.2.4.4) (LA.A.2.4.6)</p> <p>d. defines words using context clues in oral and written communication; and (LA.A.1.4.2) (LA.A.1.4.3) (LA.C.3.4.2)</p> <p>e. illustrates mastery of acquired vocabulary in a variety of oral and written assessment venues. (LA.A.1.4.3) (LA.B.1.4.3)</p> |

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| IV Reading/Literature | <ol style="list-style-type: none"> 1. Identify pre-reading strategies. (L.A.A.1.4.1) (L.A.A.1.4.2) 2. Identify the who, what, when, where, why, and how of a simplified literary selection. (L.A.A.2.4.1) (L.A.E.2.4.1) (L.A.E.2.4.2) 3. Identify homonyms, antonyms, synonyms, and homophones in a text. (L.A.A.1.4.2) (L.A.A.1.4.3) 4. Use vocabulary strategies to understand words including denotations and connotations of words. (L.A.A.1.4.2) (L.A.A.1.4.3) (L.A.C.3.4.2) 5. Identify a sequence of events in a reading selection. (L.A.A.2.4.1) 6. Identify the stated or inferred main idea and supporting details of a paragraph. (L.A.A.1.4.2) (L.A.A.2.4.1) (L.A.B.1.4.2) 7. State the main idea of a reading passage. (L.A.A.2.4.1) 8. Identify fact and opinion in a text. (L.A.A.1.4.2) (L.A.A.2.4.5) (L.A.E.2.4.7) 9. Identify cause and effect relationships in simplified reading selections. (L.A.A.2.4.1) 10. Understand literary devices and elements of plot. (L.A.D.2.4.2) (L.A.E.2.4.1) (L.A.E.2.4.2) | <p>A. The student, individually or as part of a group, will be able to incorporate reading strategies as follows:</p> <ol style="list-style-type: none"> a. is aware that pre-reading strategies are necessary to be an effective reader; (L.A.A.1.4.1) (L.A.A.1.4.2) b. uses reading strategies to interpret a poem; (L.A.A.1.4.1) (L.A.A.1.4.2) (L.A.A.2.4.1) (L.A.E.2.4.3) c. is able to identify certain elements in a reading passage that generate comprehension; (L.A.A.1.4.2) (L.A.A.1.4.4) (L.A.A.2.4.1) d. is able to determine differences between patterns of text in order to determine meaning; (L.A.A.2.4.2) (L.A.E.2.4.5) e. keeps a journal for reader response and personal reflection generated from reading; (L.A.A.1.4.4) (L.A.B.2.4.2) f. is aware of literary devices and their function in literature; (L.A.D.2.4.2) (L.A.E.2.4.1) (L.A.E.2.4.2) g. uses graphic organizers to categorize information and comprehend the main idea of a text; and (L.A.A.1.4.2) (L.A.B.1.4.1) (L.A.B.2.4.2) h. is able to respond to text-based questions in a variety of formats for assessment. (L.A.B.2.4.1) (L.A.E.2.4.6) (L.A.E.2.4.7) (L.A.E.2.4.8) |

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| V Study Skills | <ol style="list-style-type: none"> 1. Organize information including listing, alphabetizing, and categorizing. (LA.A.1.4.2) (LA.A.2.4.4) (LA.A.2.4.8) (LA.B.1.4.1) (LA.B.2.4.1) (LA.B.2.4.3) 2. Identify strategies to highlight keywords in a text. (LA.A.1.4.1) (LA.A.1.4.2) (LA.A.1.4.3) 3. Predict what a reading passage is about based on titles, subtitles, and illustrations. (LA.A.1.4.1) (LA.A.1.4.2) 4. Recognize patterns of information in a text. (LA.A.1.4.2) (LA.B.2.4.2) 5. Organize time and materials. (LA.A.2.4.4) (LA.A.2.4.8) (LA.B.2.4.2) 6. Identify note-taking strategies. (LA.A.1.4.4) (LA.B.2.4.1) 7. Understand parts of a textbook, e.g., information found on a title page, an introduction, table of contents, index, or a chapter summary. (LA.A.1.4.1) (LA.A.1.4.4) 8. Select appropriate study and research skills and technological resources to locate information. (LA.A.2.4.6) (LA.A.2.4.7) (LA.A.2.4.8) (LA.B.2.4.4) (LA.D.2.4.4) 9. Identify the parts of a research paper. (LA.B.1.4.2) (LA.B.1.4.3) | <p>A. The student will demonstrate an ability to organize information and increase reading proficiency in the following manner:</p> <ol style="list-style-type: none"> a. is able to organize information in a text to comprehend key ideas; (LA.A.1.4.2) (LA.A.2.4.4) (LA.A.2.4.8) (LA.B.1.4.1) (LA.B.2.4.1) (LA.B.2.4.3) b. reads parts of a text and facilitates comprehension through highlighting, note taking, and graphic organizers; and (LA.A.1.4.1) (LA.A.1.4.2) (LA.A.1.4.3) (LA.A.1.4.4) (LA.B.1.4.1) (LA.B.2.4.1) c. is able to locate information using a variety of references and technological resources. (LA.A.2.4.6) (LA.A.2.4.8) (LA.B.2.4.4) |
| VI Writing | <ol style="list-style-type: none"> 1. Identify pre-writing strategies. (LA.B.1.4.1) 2. Identify simple declarative, interrogative, exclamatory, and imperative sentences. (LA.B.1.4.2) | <p>A. The student will demonstrate writing proficiency in the following manner:</p> <ol style="list-style-type: none"> a. is aware of pre-writing strategies that result in effective writing; (LA.B.1.4.1) b. is able to identify a variety of sentence types; (LA.B.1.4.2) (LA.B.1.4.3) (LA.B.2.4.3) |

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| | <ol style="list-style-type: none"> 3. Write a simple sentence. (LA.B.1.3.3) 4. Fill out common forms, charts, and graphs. (LA.B.1.4.3) (LA.B.2.4.2) 5. Identify writing related to the workplace. (LA.B.2.4.3) 6. Respond to an oral or written prompt. (LA.B.1.4.2) (LA.B.2.4.1) (LA.C.2.4.1) 7. Recognize common conventions in writing such as grammar, spelling, punctuation, and capitalization. (LA.B.1.4.3) 8. Write a short, controlled paragraph expressing ideas clearly. (LA.B.1.4.2) (LA.B.2.4.1) 9. Identify the differences between persuasive and expository research skills. (LA.B.1.4.2) (LA.B.2.4.1) (LA.B.2.4.3) 10. Identify research skills. (LA.A.2.4.4) (LA.A.2.4.6) (LA.B.1.4.3) (LA.B.2.4.1) (LA.B.2.4.2) (LA.B.2.4.3) (LA.B.2.4.4) 11. Examine rubrics to assess writing. (LA.B.1.4.2) (LA.B.1.4.3) | <p>c. is able to complete forms, charts, and graphs; (LA.B.1.4.3) (LA.B.2.4.2)</p> <p>d. is aware that there are differences in writing formats; (LA.B.2.4.1) (LA.B.2.4.3)</p> <p>e. is able to respond to a writing prompt for assessment; and (LA.B.1.4.2) (LA.B.2.4.1)</p> <p>f. is able to identify the components of a rubric in writing assessments. (LA.B.1.4.2) (LA.B.1.4.3)</p> |

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| VII Culture | <ol style="list-style-type: none"> 1. Identify major holidays and celebrations from readings that contrast with students' home cultures. (L.A.E.2.4.5) (L.A.E.2.4.6) (L.A.E.2.4.8) 2. Identify patriotic and folkloric characters and symbols as illustrated in reading passages. (L.A.E.1.4.1) (L.A.E.1.4.3) (L.A.E.2.4.2) (L.A.E.2.4.4) | <p>A. The student will demonstrate an awareness and sensitivity to diverse cultures as illustrated in text and multimedia presentations in the following manner:</p> <ol style="list-style-type: none"> a. is aware of the diversity in cultures as illustrated in literature; and (L.A.E.1.4.3) (L.A.E.1.4.5) b. is aware of symbolism exhibited by cultures in a text. (L.A.E.1.4.1) (L.A.E.1.4.3) (L.A.E.2.4.2) (L.A.E.2.4.4) (L.A.E.2.4.8) |